

**South Plains College**  
**Common Course Syllabus: MATH 1342**  
**Revised July 2023**

**Department:** Mathematics, Engineering, and Computer Science

**Discipline:** Mathematics

**Course Number:** MATH 1342

**Course Title:** Statistical Methods

**Available Formats:** conventional, hybrid and internet

**Campuses:** Levelland, Lubbock Downtown Center, Plainview Center, and Dual Credit

**Course Description:** Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing.

**Prerequisite:** Minimum score of 350 on the TSIA1, minimum score of 950 on the TSIA2, a diagnostic score of 6 on the TSIA2, TSI-exempt status, a successful completion with a grade of 'C' or better in MATH 0337, or successful completion of NCBM-0112.

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook (Optional):** *Elementary Statistics: Picturing the World*, Farber and Larson, 2023, 8<sup>th</sup> Edition, Pearson. ISBN-13: 9780137493463.

**Supplies:** Please see the instructor's course information sheet for specific supplies.

**This course partially satisfies a Core Curriculum Requirement:** Mathematics Foundational Component Area (020)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

**Student Learning Outcomes:** Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions. (CH 1, 2, 4-7, 9)
2. Recognize, examine and interpret the basic principles of describing and presenting data. (CH 2)
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics. (CH 3-5, 7, 9)

4. Explain the role of probability in statistics. (CH 3-5, 7, 9)
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables. (CH 4, 5)
6. Describe and compute confidence intervals. (CH 6)
7. Solve linear regression and correlation problems. (CH 9)
8. Perform hypothesis testing using statistical methods. (CH 7, 9.1)

**Student Learning Outcomes Assessment:** A pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester

**Course Evaluation:** There will be departmental final exam questions given by all instructors.

**Attendance/Student Engagement Policy:** Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. **For the purposes of this class, you are allowed to miss 8 assignments.** If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.
10. Providing a test or test answers to another student.
11. Failing to secure your work and allowing another student to access your test or test answers, whether knowingly or not.

**Penalties for academic integrity violations will range from a 50% to a 100% grade reduction, depending on the severity of the infraction. Honorlock irregularities will also incur grade reductions, explained in the Honorlock folder on Blackboard.**

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect from the student and the instructor. Neither instructor nor student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.



## Course Information Sheet - MATH 1342.151 – Summer I 2025

**Instructor:** Denise Johansen

**Office:** (806)716-4632

**Cell/Text:** (513)227-0095

**Email:** djohansen@southplainscollege.edu

**Live (Zoom) Q&A:** T/Th 9-10pm (<https://southplainscollege.zoom.us/j/91409101191>)

**By appointment:** Schedule virtual office hours using <https://go.oncehub.com/djohansen>

**Physical Textbook (Optional):** *Elementary Statistics: Picturing the World*, Farber and Larson, 2023, 8<sup>th</sup> Edition, Pearson. ISBN-13: 9780137493463.

### Supplies (Required):

- Calculator: I HIGHLY recommend a graphing calculator with statistics package; TI-83/84 are preferred, but other models will work. For other models, you will have to read your manual or look online to learn how the various statistics commands work. NOTE: You may NOT use Excel, a calculator program on your phone, and NOT a TI-89 nor TI-Nspire.
- MyStatLab access code: The cost of this has already been added to the regular tuition and fees for the class through the TexBook program. More information on this can be found below.

### TexBook Syllabus Statement

This course is part of your TexBook program, which means you don't need to purchase a textbook or access code for this course. TexBook is the required content (either an eBook or online Courseware) for your course, and is provided for you via the Bibliu platform from Day 1 of class.

- Cost of TexBook: this required content is provided as part of a Program called 'Inclusive Access', which means that content is provided for you at the lowest price available from the publisher. The cost for this is included in your tuition.
- How to access your digital content via Bibliu: you can access your material via the Bibliu link inside your Blackboard Course, or directly via the Bibliu app. If you have issues with this, please contact your professor, the Bookstore Manager or Bibliu Support (see below).
- The Bibliu platform: you can use the Bibliu platform to enhance your learning experience, with features including: highlighting, notes and reading text aloud. For more details and support on how to use Bibliu, please visit the [Bibliu support pages](#), or contact Bibliu support via the email: [support@bibliu.com](mailto:support@bibliu.com)
- Opting out: you can Opt-Out of the TexBook Program, up until the Opt-Out deadline, via the banner displayed when you open the Bibliu platform. Remember that Opt-Out deadlines vary by term, and if you choose to Opt-Out you will lose access to this low price option, and

will need to purchase the content through a different method. If you opt-Out, the fee will be refunded to your account.

Useful contacts:

1. Bibliu Support: email [support@bibliu.com](mailto:support@bibliu.com)
2. Bookstore Manager: Christian Bruno - [christian.bruno@bibliu.com](mailto:christian.bruno@bibliu.com)
3. Bookstore Text Coordinator: Trish Wells - [patricia.wells@bibliu.com](mailto:patricia.wells@bibliu.com)

*\*Please consult with your professor before deciding to opt-out.*

### Technology Required:

Working, reliable internet access

Access to your SPC email.

Access to our Blackboard class. Login at <http://southplainscollege.blackboard.com>

MyStatLab website - login through Blackboard first. Later, you can login directly at MyMathLab.com, if necessary.

Gradescope.com website – login through Blackboard first, then you can use Blackboard or the Gradescope Mobile app.

Physical scanner or Gradescope mobile app for your phone if you will be testing with Honorlock.

Computer or laptop with Chrome browser, Honorlock extension for Chrome browser (uninstall Proctorio extension first if you have that), webcam, and microphone for video, with the ability to show your workspace during exams if you will be testing with Honorlock.

Computer, laptop, tablet, or phone for accessing and completing assignments.

**Course Delivery:** This course is an online course, so you will access course information and correspond with me through use of the internet. I use email, MyStatLab, Blackboard, Zoom, and Gradescope.com to deliver and manage this course. I do NOT use the Course Messages feature in Blackboard, but I should receive your messages in my email. I virtual office hours using Zoom (Live Q&A's on T/Th or schedule time with me at <https://go.oncehub.com/djohansen>). I can also be reached by phone or text using my cellphone number (513-227-0095). If you have to leave a message, my response time is 1 business day or less.

**Course Requirements:** To maximize the potential to successfully complete this course, you should expect to spend 30-40 hours per week for the 5 weeks of our summer course doing the following:

- login to Blackboard EVERY day, use the MyStatLab link in Blackboard (on the Content page) to login to MSL to read the required textbook sections, watch the required lecture videos and take notes, thoroughly complete all homework assignments, and prepare well for examinations.
- There will be two Blackboard discussion boards to be completed each week.
- The four written exams must be proctored by your instructor or by using Honorlock, and more details on this are given in the Course Evaluation section of this syllabus and on the Course Resources page in Blackboard, in the Honorlock folder.
- Additionally, students are expected to check their SPC school email **daily** and respond to email communications promptly. **If you don't normally check your SPC email, make sure to set up your SPC account to forward mail to an account you do check.**

**Learning Materials/Activities:** To be successful in this course, you will use the following materials and complete the given activities for each section of the textbook that we will cover.

- Homework assignment –
  - Textbook reading – Read the section in your textbook, whether you use a physical book or the eText inside MyStatLab. As you read, you should write notes on any new vocabulary words (usually in boldface type), formulas, theorems, and calculator commands. The reading is probably your first introduction to the concepts.
  - Section video – Link to section video will be in the Hwk assignment. As you view the video, you should add any new information to your textbook notes and copy into your notes any examples worked for you in the video, just as if you were sitting in class with that instructor.
  - Calculator videos – If applicable, the Hwk assignment will include calculator videos for TI-83/TI-84 commands that will help with some of the “number crunching” in the course. If you have a different type of calculator, you may have some built-in statistics commands available, but you will have to Google your own videos.
  - Homework questions may be multiple choice or fill-in-the-blank, but are primarily open-ended questions for problems that you work out. The questions generally give you 3 chances to get the question right before marking the problem wrong. You will then have access to a Similar Question button that will give you a new question and 3 more chances to get the question right. You have unlimited attempts on homework questions, so if you are persistent, do your work on time, and learn from your mistakes, you can earn 100% on all homework assignments. Also, every homework question has Question Helps available at the bottom of the homework question. The Help Me Solve This button in the bottom left corner will walk you through a solution. Other helps may show you a similar example, link to the textbook section, sometimes links to a video example. Under Get More Help, there is usually a button to Ask My Instructor which sends me an email with your question, so I can respond directly to you. The purpose of homework is to practice, practice, practice! This is where you actually are learning the concepts, not just watching someone else work problems. If you have to use the Question Help to work a problem, be sure to use the Similar Question button to work it again (and again!) until you can do the problems on your own.
- Discussion board assignment – Not necessarily about math, but these are Blackboard assignments for you to get to know other students in the class, discuss strategies for school and life, and generally get help from each other. For each discussion, you have to make your post before you can read the other students' posts. Your initial post is usually due by 11:59pm on Mondays and Wednesdays, and your responses to classmates are usually due by 11:59pm on Tuesdays and Thursdays.

### Course Evaluation:

- The homework average is worth 15% of your grade, and the lowest 3 homework grades will be dropped.
- There will be 8 online Quizzes (1 per chapter we cover) posted in MyStatLab under the Assignments button. You may prepare ONE 3"x5" handwritten notecard for your reference for each quiz, but other than that notecard and your calculator, each quiz is to be **completed on your own and without references**—no using your text, no Google, no



Phone a Friend. **These are NOT open book quizzes.** The purpose of each quiz is to help you review the chapter and start to see the “bigger picture”, rather than just one section at a time. Quizzes are TIMED and help get you ready for the Exams. You have two attempts on each quiz (I HIGHLY recommend taking your first attempt early enough that you have time to review your errors before taking the quiz again), and only the highest of your two attempts will count in your average. The Quiz Average is worth 10% of your grade, and the lowest quiz grade will be dropped.

- There will be 8 required Discussion boards posted on Blackboard during the summer term, worth a total of 10% of your grade, and the lowest discussion grade will be dropped.
- There will be 3 proctored paper/pencil/calculator/notecard exams during the term, each worth 15% of your grade. For each of these exams, you are allowed a z-chart, t-chart, and ONE 3”x5” handwritten, front and back, notecard. The exams will be taken in person with me or proctored using Honorlock at the dates and times listed in the course calendar, and will be timed at 75 minutes. More information on Honorlock is available on Blackboard on the Course Resources page and in the Honorlock folder, and you are responsible for all of that information if you will be testing with Honorlock. You will need to arrange your school/life/work schedules to accommodate taking the exams at the specified times. If you miss an exam, I will substitute your Final Exam score for the missing grade. If you miss more than one exam, you will receive a 0 for that exam.
  - Exam 1 (Chapters 1-2) – Tuesday, 6/10
  - Exam 2 (Chapters 3-5) – Wednesday, 6/18
  - Exam 3 (Chapters 6-7) – Thursday, 6/26
  - For each exam, you have the following testing options:
    - 1pm-2:15pm, Lubbock Downtown Center, Room B003
    - OR 6pm-7:15pm, Lubbock Downtown Center, Room B003
    - OR online with Honorlock from 10am-noon
    - OR online with Honorlock from 8pm-10pm
- There will be 1 proctored cumulative final exam, worth 20% of your grade, timed at 2 hours. You are allowed a TWO 3”x5” handwritten, front and back, notecards on this exam, along with the z- and t-charts.
  - For the Final Exam (Chapters 1-7, 9), Tuesday, 7/2, you have the following options:
    - 1pm-3pm, Lubbock Downtown Center, Room B003
    - OR 6pm-8pm, Lubbock Downtown Center, Room B003
    - OR online with Honorlock from 9am-noon
    - OR online with Honorlock from 7pm-10pm
- **Due dates:** Your initial posts on the required discussions are due on Mondays and Wednesdays by 11:59pm, and your follow-up posts are due on Tuesdays and Thursdays by 11:59pm. MyStatLab assignments for the following week will be released on Fridays. Due dates for MSL assignments and the exams are listed in the Course Outline section of the Syllabus and on the Course Calendar.
- **Late work:** Late work on Homework and Quizzes will be accepted in MyStatLab with a 20% late deduction. This means that if an assignment has 10 questions, and you get 9 of them correct and on time, you earned a 90% on the assignment. If you get the same 9 of them correct, but even one day late, you have earned 80% of 90%, which is only 72%. PLEASE do your assignments on time; don’t shoot yourself in the foot! Blackboard Discussions will also be accepted with a 20% late deduction.
  - **No extensions will be given for any coursework.** There are two exceptions to this policy. One, you are severely ill and/or hospitalized. If this is the case, you must

contact DeEtte Edens at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or at (806) 716-2376 and submit the required medical documentation to her. She will notify the instructor, if the illness warrants an extension.

- **No assignments will be accepted after a hard deadline of 8pm on Wednesday, July 2<sup>nd</sup>.**

### Grading Policy:

Homework average	15%
Quiz average	10%
Discussion boards	10%
Exams (3 @15%)	45%
Final Exam	20%

### Letter Grades:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% & below	F

### How your work is graded:

- MyStatLab grades online assignments as a percentage based on how many parts of a question were answered correctly, and these grades are immediately included in your MSL Gradebook.
  - To access the MSL Gradebook, login to Blackboard, click on the Start Here folder, click on the Pearson Access – Course Tool link, click on the MyLab and Mastering Course Home link, then click on the Gradebook button.
  - MSL Gradebook items should sync with the Blackboard Gradebook every hour. If you find a MSL grade that does not seem to be updating in Blackboard, please let me know.
- For the Discussion Boards, your original post is generally worth 3 points, and your meaningful responses to 2 classmates are worth 2 points. Any exception to this will be explained in the instructions for that discussion.
- For the Exams, I give a percentage of points based on how many parts of the question were answered correctly. For example, for a question about calculating a normal probability, I expect to see a drawing of a normal curve labeled correctly, the correct calculator command being used, the correct probability found, and a complete sentence stating your conclusion (if applicable).
  - If you take your paper and pencil exams with me, I will scan the exams and upload the scans to Gradescope. **If you are testing with Honorlock, your exam will be taken in Blackboard, and you will be responsible for scanning your work and uploading it to Gradescope.** I will grade exams and “publish” grades in Gradescope, Gradescope will update your Bb Gradebook and current class average to include those scores. Exception: the Final Exam is not published, but you can make an appointment with me to see your graded Final Exam.

### Response times for grading:

- Homework - Graded immediately by MyStatsLab, reviewed by me within 1 business day if you contact me with a specific question/issue.
- Quiz - Graded immediately by MyStatsLab, reviewed by me within 1 business day if you contact me with a specific question/issue.
- Discussion – Graded by me within 72 hours of due date.
- Exam - Graded by me within 48 hours of due date and available on Gradescope. Exception: the Final Exam is not published, but you can make an appointment with me to see your graded Final Exam.



**Reviewing Grades on Blackboard:** After you complete MSL assignments or I grade your other assignments and exams, you should be able to log into Blackboard to see your grade in the Gradebook tab.

**Reviewing Grades on Gradescope:** After I grade your exams, you should be able to log into Blackboard, click on the Gradescope link in the Start Here folder or any of the weekly folders for Exam weeks to get to your graded exams and see your grade and my comments or corrections. You can also login to Gradescope.com or the Gradescope Mobile app using your School Single Sign On method.

**Last day to drop is Wednesday, June 25<sup>th</sup>.**

**SPC School Holiday:**

Thursday, 6/19, Juneteenth Holiday

**Daily Health Screening:** Though this is an online class, you may need to come to campus to see me, see a tutor, or take one of your exams. It is critical that you honestly self-screen and STAY HOME if you are experiencing any of the following: fever, cough, chills, muscle pain, shortness of breath or difficulty breathing, new loss of taste or smell, or a sore throat. Contact DeEtte Edens at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or at (806) 716-2376 and submit the required medical documentation to her if you are having any health issues that interfere with taking your exams or completing other assignments on time.

**Student Dress:** Reasonable standards of decency apply to the college community. The student should dress in a manner which does not distract from the academic atmosphere. Revealing attire or clothing carrying obscene or offensive slogans is not permitted. In all academic buildings, classrooms, offices, the Student Center, and dining facilities, students are required to wear shirts and shoes. **Also, when taking online exams with Honorlock, please use the same guidelines for your attire as if you were physically on campus.**

**Language:** Please be respectful of others and use language that is appropriate to the workplace. Remember that you are addressing a group. Even though you don't see them, they will be reading. This means several things:

- Don't say/write things that you wouldn't say/write publicly (face-to-face).
- Don't address comments to individuals unless you want all to know what you are telling that person.
- Don't share confidential information. If you are quoting from something another person has sent you personally, ask their permission first.
- Read your message before you send it since once it is out there, you can't change it.
- **While being recorded during an exam, please do not talk to yourself or others.**

## COURSE OUTLINE / CALENDAR\*

Problems are assigned online in MyStatLab for each section of the textbook that we cover. To access online assignments, you must initially opt-in by clicking the Course Content button in Blackboard, then click the Course Materials link, then click the Opt-In button. (You already paid for the course materials at registration; there's no additional fee. If you opt-out, you can buy an access code for MyStatLab directly from Pearson Publishing, but this will require a credit or debit card.) After the initial registration process, you can access your MSL assignments through Blackboard or by directly logging in to MyMathLab.com. Assignments have due dates, and you will lose 20% for work completed after the due date passes. To master the material and prepare for the exams, you **MUST** work problems!

\* Assignments and deadlines are subject to change at instructor's discretion, and all changes will be emailed to the class and posted in Blackboard Announcements.

Date	Content	Assignments
Chapter 1 6/2	<b>Orientation, Introduction to Statistics</b> <ul style="list-style-type: none"> <li>• Day 1 Checklist</li> <li>• Bb Discussion 1 – Introduce Yourself</li> <li>• MSL Tutorial</li> <li>• 1.1 – An Overview of Statistics</li> </ul>	Read Sections 1.1-1.3 MSL Tutorial MSL Hwk 1.1-1.3  <b>Bb Discussion 1 - Due 6/3</b>
6/3	<ul style="list-style-type: none"> <li>• 1.2 – Data Classification</li> <li>• 1.3 – Data Collection and Experimental Design</li> <li>• Quiz 1 – Chapter 1</li> </ul>	<b>Day 1 Checklist items – Due 6/6</b>  <b>MSL Quiz 1 – Chapter 1</b>  <b>All MSL Chapter 1 assignments due 6/4</b>
Chapter 2 6/4	<b>Descriptive Statistics</b> <ul style="list-style-type: none"> <li>• Bb Discussion 2 – Success Plan</li> <li>• 2.1 – Frequency Distributions and Their Graphs</li> <li>• 2.2 – More Graphs and Displays</li> </ul>	Read Sections 2.1-2.5 MSL Hwk 2.1-2.5  <b>Bb Discussion 2 – Due 6/5</b>
6/5	<ul style="list-style-type: none"> <li>• 2.3 – Measures of Central Tendency</li> <li>• 2.4 – Measures of Variation</li> </ul>	<b>Bb Discussion 3 – Due 6/10</b>  <b>MSL Quiz 2 – Chapter 2</b>
6/9	<ul style="list-style-type: none"> <li>• Bb Discussion 3 – Study Strategies</li> <li>• 2.5 – Measures of Position</li> <li>• MSL Quiz 2 – Chapter 2</li> </ul>	<b>All MSL Chapter 2 assignments due 6/10</b>

Exam 1 6/9	<b>Review &amp; Exam 1</b> <ul style="list-style-type: none"><li>Review for Exam 1</li></ul>	**MSL Review Quizzes (Chapters 1-2) **MSL Review Hwks (Chapters 1-2)
6/10	<ul style="list-style-type: none"> <li><b>Exam 1 (Ch. 1-2) ← (Available in person and on Bb; see Syllabus, page 7)</b></li> </ul> <p>Additional paper and pencil review with answer key posted on Bb on Course Resources page and in the Review Materials folder.</p>	**These assignments are optional, designed to show you where you need to focus your study for Exam 1, and worth up to 3 bonus points on the exam. <b>Due by 8pm on 6/10 to earn bonus points.</b>
Chapter 3 6/10	<b>Probability</b> <ul style="list-style-type: none"><li>3.1 – Basic Concepts of Probability and Counting (Start after the exam)</li></ul>	Read Sections 3.1-3.4 MSL Hwk 3.1-3.4
6/11	<ul style="list-style-type: none"> <li>Bb Discussion 4 – Growth Mindset</li> <li>3.2 – Conditional Probability and the Multiplication Rule</li> <li>3.3 – The Addition Rule</li> </ul>	<b>Bb Discussion 4 – Due 6/12</b>  <b>MSL Quiz 3 – Chapter 3</b>
6/12	<ul style="list-style-type: none"> <li>3.4 – Additional Topics in Probability and Counting</li> <li>MSL Quiz 3 – Chapter 3</li> </ul>	<b>All MSL Chapter 3 assignments due 6/13</b>
Chapter 4 6/12	<b>Discrete Probability Distributions</b> <ul style="list-style-type: none"><li>4.1 – Probability Distributions</li></ul>	Read Sections 4.1-4.2 MSL Hwk 4.1-4.2
6/13	<ul style="list-style-type: none"> <li>4.2 – Binomial Distributions</li> <li>MSL Quiz 4 – Chapter 4</li> </ul>	<b>MSL Quiz 4 – Chapter 4</b>  <b>All MSL Chapter 4 assignments due 6/16</b>
Chapter 5 6/13	<b>Normal Probability Distributions</b> <ul style="list-style-type: none"><li>5.1 – Introduction to Normal Distributions and the Standard Normal Distribution</li></ul>	Read Sections 5.1-5.4 MSL Hwk 5.1-5.4
6/16	<ul style="list-style-type: none"> <li>Bb Discussion 5 – Review Success Plan</li> <li>5.2 – Normal Distributions: Finding Probabilities</li> <li>5.3 – Normal Distributions: Finding Values</li> </ul>	<b>MSL Quiz 5 – Chapter 5</b>  <b>Bb Discussion 5 – Due 6/17</b>
6/17	<ul style="list-style-type: none"> <li>5.4 – Sampling Distributions and The Central Limit Theorem</li> <li>MSL Quiz 5 – Chapter 5</li> </ul>	<b>All MSL Chapter 5 assignments due 6/18</b>

Exam 2 6/17	<b>Review &amp; Exam 2</b> <ul style="list-style-type: none"> <li>Review for Exam 2</li> </ul>	<b>**MSL Review Quizzes (Chapters 3-5)</b> <b>**MSL Review Hwks (Chapters 3-5)</b>
6/18	<ul style="list-style-type: none"> <li><b>Exam 2 (Ch. 3-5) ← (Available in person and on Bb; see Syllabus, page 7)</b></li> </ul> <p>Additional paper and pencil review with answer key posted on Bb on Course Resources page and in the Review Materials folder.</p>	<p><b>**These assignments are optional, designed to show you where you need to focus your study for Exam 1, and worth up to 3 bonus points on the exam. Due by 8pm on 6/18 to earn bonus points.</b></p>
Chapter 6 6/18	<b>Confidence Intervals &amp; Exam 2</b> <ul style="list-style-type: none"> <li>6.1 – Confidence Intervals for the Mean (Large Samples) (Start after the exam)</li> </ul>	Read Sections 6.1-6.3 MSL Hwk 6.1-6.3
6/19	<ul style="list-style-type: none"> <li><b>Juneteenth Holiday – No classes!</b></li> </ul>	<b>Bb Discussion 6 - Due 6/24</b>
6/23	<ul style="list-style-type: none"> <li>Bb Discussion 6 – Gratitude</li> <li>6.2 – Confidence Intervals for the Mean (Small Samples)</li> <li>6.3 – Confidence Intervals for Population Proportions</li> <li>MSL Quiz 6 – Chapter 6</li> </ul>	<b>MSL Quiz 6 – Chapter 6</b>  <b>All MSL Chapter 6 assignments due 6/24</b>
Chapter 7 6/24	<b>Hypothesis Testing with One Sample</b> <ul style="list-style-type: none"> <li>7.1 – Introduction to Hypothesis Testing</li> <li>7.2 – Hypothesis Testing for the Mean (Large Samples)</li> </ul>	Read Sections 7.1-7.4 MSL Hwk 7.1-7.4
6/25	<ul style="list-style-type: none"> <li>Bb Discussion 7 – Sleep</li> <li>7.3 – Hypothesis Testing for the Mean (Small Samples)</li> <li>7.4 – Hypothesis Testing for Proportions</li> <li>MSL Quiz 7 – Chapter 7</li> </ul>	<b>MSL Quiz 7 – Chapter 7</b>  <b>Bb Discussion 7 – Due 6/26</b>  <b>All MSL Chapter 7 assignments due 6/26</b>

Exam 3 6/26	<b>Review &amp; Exam 3</b> <ul style="list-style-type: none"> <li>• Review for Exam 3</li> <li>• <b>Exam 3 (Ch. 6-7) ← (Available in person and on Bb; see Syllabus, page 7)</b></li> </ul> <p>Additional paper and pencil review with answer key posted on Bb on Course Resources page and in the Review Materials folder.</p>	<b>**MSL Review Quizzes (Chapters 6-7)</b> <b>**MSL Review Hwks (Chapters 6-7)</b>  <b>**These assignments are optional, designed to show you where you need to focus your study for Exam 1, and worth up to 3 bonus points on the exam. Due by 8pm on 6/26 to earn bonus points.</b>
Chapter 9 6/30	<b>Correlation and Regression</b> <ul style="list-style-type: none"> <li>• 9.1 – Correlation</li> <li>• 9.2 – Linear Regression</li> <li>• Bb Discussion 8 – Dear Younger Me</li> </ul>	Read Sections 9.1-3 MSL Hwk 9.1-3  <b>Bb Discussion 8 – Due 7/1</b>
7/1	<ul style="list-style-type: none"> <li>• 9.3 – Measures of Regression and Prediction Intervals</li> <li>• Review for Final Exam</li> </ul>	<b>MSL Quiz 9 – Chapter 9</b>  <b>All MSL Chapter 9 assignments due 7/2</b>
7/2	<b>Final Exam</b> <ul style="list-style-type: none"> <li>• <b>Final Exam (Chapters 1-7, 9) ← (Available in person and on Bb; see Syllabus, page 7)</b></li> </ul> <p>Additional paper and pencil review with answer key posted on Bb.</p>	<b>Any late work due by 8pm, Wednesday, 7/2</b>

\* Assignments and deadlines are subject to change at instructor's discretion, and all changes will be emailed to the class and posted in Blackboard Announcements.