

First, we would like to say **THANK YOU!** We consider it an honor that you have chosen to be in our course. We want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructors. Feel free to call, e-mail, or to make an appointment if we can help you be successful in this course. We hope that your grade in this course will reflect the effort you put into it.

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. The Course Information Sheet that follows includes information that pertains to this section only and it is what you need to help you be successful in this class.

South Plains College
Common Course Syllabus: PSYC2306 and SOCI2306
Revised December 2019

Department: Behavioral Sciences

Disciplines: Psychology and Sociology

Course Number: Psyc2306 and Soci2306 (cross-listed course)

Course Title: Human Sexuality

Available Formats: conventional and internet

Campuses: Levelland, Reese and Internet

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

Prerequisite: No prerequisite for conventional sections; must be TSI compliant in reading for Internet sections

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Human Sexuality*, 4th edition, Hock, Pearson Publishing, 2016.

Supplies: Computer and Internet access for all course formats and campuses.

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Approval Number: 42.0101.53 25

Student Learning Outcomes:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Student Learning Outcomes Assessment: See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluations: Refer to instructor's course information sheet for specifics on coursework and grading.

Attendance Policy: As per the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their

administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor's course information sheet for additions to the attendance policy.

Academic Integrity: As per the *SPC General Catalog*:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating.

Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

More Information About Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;

4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: As per the General Catalog:

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

In addition to the above policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Statement of Non-Discrimination

Title IX Statement of Non-Discrimination

As part of its commitment to maintaining a positive learning, working and living environment free from discrimination, South Plains College complies with Title IX of the Education Amendments and Texas Education Code 51 Subchapter E-3, which prohibits discrimination and

harassment based upon sex in an institution's education programs and activities. Title IX prohibits sexual harassment, including sexual violence, of employees or students at South Plains College sponsored activities and programs whether occurring on or off campus. Title IX also protects third parties, such as visiting student athletes, from sexual harassment or sexual violence in South Plains College's programs and activities. Prohibited harassment includes acts of verbal, nonverbal or physical aggression, intimidation or hostility based on sex, even if those acts do not involve conduct of a sexual nature; sex-based harassment by those of the same sex; and discriminatory sex stereotyping. South Plains College will take prompt action to investigate and resolve reports of sexual harassment or sexual violence in accordance with Title IX.

South Plains College's Title IX Coordinator information is as follows:

Dr. Stan DeMerritt
Vice President for Student Affairs
Student Service Building
Levelland, TX 79336
(806) 716-2360
sdemerritt@southplainscollege.edu

More information regarding SPC's Title IX policy on Sexual and Gender-based Misconduct can be found at <http://www.southplainscollege.edu/about/campussafety/sah.php>.

Disability Services/Section 504 Statement of Non-Discrimination

In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities. The College does not discriminate on the basis of disability, and will provide reasonable accommodations in its policies, practices, or procedures when such modifications are necessary to afford its services and facilities to individuals with disabilities, unless the modifications would fundamentally alter the nature of its services. College policy also assures equal opportunity for all qualified persons in admission or participation in, or employment in the activities through which the College operates.

The College maintains that regulations that prohibit exclusion and discrimination on the basis of disability may necessitate different or special treatment of persons with disabilities. Services and benefits should be equally as effective or equivalent to those provided to others. Services and benefits to persons with disabilities must be in the most integrated setting appropriate to the persons' needs in

order to be non-discriminatory. More information is available on the College's Disability Services website at <http://www.southplainscollege.edu/health/disabilityservices.php>.

If you believe that an action or decision made by the Disability Services Office violates your rights, you may initiate a grievance procedure. Your first step should be to address the problem with the Coordinator of Disability Services. If you are still not satisfied, you should contact the Director of Health & Wellness. If your concerns are not resolved at this level, the Vice President of Student Affairs can provide direction on further appeals procedures.

Information on student appeals and the academic appeals procedures () are published in the General Catalog at http://catalog.southplainscollege.edu/content.php?catoid=50&navoid=1361#Student_Conduct and at http://catalog.southplainscollege.edu/content.php?catoid=50&navoid=1367#Disability_Services.

Specific procedures, including ADA/504 complaints, are outlined in the Student Guide at <http://catalog.southplainscollege.edu/content.php?catoid=49&navoid=1320>.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Stan DeMerritt
Vice President for Student Affairs
South Plains College
1401 College Ave., Box 5
Levelland, Texas 79336
(806) 716-2360
sdemerritt@southplainscollege.edu

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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CARES Act Student Relief Funding: SPC has received funding from Higher Education Emergency Relief Act (CARES Grant). Information regarding qualifications and the request for funding link is available on the SPC site at <https://www.southplainscollege.edu/admission-aid/paying-for-school/financial-aid/cares-act.php> . The grant is first-come, first-served. Once the funds are depleted the site will be updated and lead students to additional resources.

SPECIFIC COURSE INFORMATION:

HUMAN SEXUALITY **2306**

Instructors: **Brant Farrar**

Office locations: Reese Center (M/W/F): Building 4, room 405-E
 Lubbock Center (T/R): TBD

Office Hours:

- **Monday and Wednesday-8:15am to 9:30pm (Reese Center)**
 - **Also Monday and Wednesday-2:15pm to 3:30pm- I will hold virtual office hours through Collaborate (details to be listed on Blackboard)**
- **Tuesday and Thursday-8:15am to 9:30am (Lubbock Center)**
- **Friday-9:00am to 10:00am and by appointment: Call or email me and we will find a time that works for you if my posted office hours do not fit your schedule (do be sure to keep appointments as my time is just as valuable as yours). All appointments will be held at my Reece campus office unless otherwise noted.**

E-mail: bfarrar@southplainscollege.edu

Telephone: 806-716-4657

Diversity Statement: In this class, the teachers will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. You will NOT be graded on your opinion, but on your ability to comprehend the course material and express this comprehension appropriately.

Mental Health Services: Free counseling services are available through the Student Health and Wellness office in building 8 on the Reese campus. Counseling if available for ANY issues students may be experiencing. If you have any questions do not hesitate to speak to me. I have interest in your success as a student AND an individual!

([http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#Health and Wellnes](http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#Health_and_Wellness))

Student Responsibility: It is your job, as a student, to know the rules of student conduct laid out in the Catalog and Student Guide, all other South Plains College policies which impact you laid out in the Catalog, and the policies laid out in this syllabus. It is also your job to check email, blackboard, and the calendar of due dates regularly to make sure that you are keeping up with your work. It is also your responsibility to ensure that all of your assignments are exclusively your own work (with credit given for information that comes from another source). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course.

Preparedness: Part of your job as a student is to come to class prepared. It is expected that you will read the chapters that go with each topic before we begin that topic in class. It is also expected that you will arrive to class on-time, ready and able to take notes and participate in class.

Attendance:

Absences: In the past, attendance was taken in my classes by calling roll or passing a sign-in sheet each class. This semester attendance will be taken through Blackboard each week. This will occur in the form of some brief assignment or response submitted by the student to a prompt/topic provided by the professor. I will have a folder on Blackboard labeled "Attendance".

- There are no "excused absences" in this course. It is the student's responsibility to attend class. Notes will be online, but if you miss a class discussion you should watch the video of the discussion and/or get notes from a classmate. I do not need to see a doctor note for missing class.
- **IF you are sick and contagious when an assignment is due, DO NOT COME TO CLASS** and risk getting your fellow students (and me) sick. Email me your assignment BEFORE the beginning of class. ***Better safe than sorry...if you have any symptoms of Covid-19...STAY HOME!!!
- You must attend the class you have enrolled in to receive attendance credit, if issues arise related to work schedules or child care please speak to me about possible ways we can deal with such matters.
- If a student misses THREE CONSECUTIVE WEEKS OF CLASS the student may be dropped from the course with an "X" or "F" based on their current grade in the course. This would mean that you fail to submit your attendance for three weeks in a row.
- If a student misses two exams they may be dropped from the course with an "X" or "F" based on their current grade in the course.
- If you are going to miss class communicate with the instructor before you miss class or immediately following your absence.
- The only time I would need a doctor note is if you are hospitalized and cannot complete the work for the course.

Tardiness:

Being tardy to class may cause you to receive a deduction in your participation grade for the week up to five points. Each week we take attendance should be worth ten points. Thus, if you are tardy to your face to face class meeting you may lose up to five of those ten points depending on the nature of your tardy.

Journal Assignments: There will be a maximum of four journal assignments over the course of the semester using the journal tool in the Blackboard portion of this course. These assignments may include personal reflections, evaluations of popular media (films, magazines, internet sites, music, etc.), discussion of political events or legislation, or analysis of videos/documentaries. Each journal assignment will be worth 50 points. Each journal will include specific instructions and guidelines which will assist you in focusing your thoughts regarding the specific subject matter.

Discussion Leaders: Two-three students will be provided the opportunity to fulfill one of their two required discussion leader turns during most class meetings (exams excluded). If we do not have sufficient students volunteer, then students will be chosen at random to lead a classroom discussion based on the textbook readings and/or videos assigned for that session. You can make notes about points that you would like to make, or questions that you have about the readings and videos. Outside resources relevant to the topic may also be used including life experiences, popular media, additional research, etc. **You will be expected to lead two discussions for the semester.** You may decline to lead a discussion twice during the semester. If you decline more than twice, you will receive a 0 for that grade. You will receive a maximum of 25 points each time you lead a discussion, based upon how prepared you are, and how well you engage your classmates.

Discussion Postings: You will be required to post three Discussion sets, worth 50 points each, for a total of 150 points. Discussion sets are made up of 1 Original post of 300 words minimum, and 2 Replies of 150 words minimum, to the Original posts of other students. Due dates are in the tentative course schedule below and a rubric will be available in the Blackboard portion of the course.

The purpose of the discussions is to help relate the course materials to real life situations, and to communicate with others with the goal of expanding our understanding of ourselves, and how others view the world.

All written assignments and discussions should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. In addition, it is expected that written assignments will be exclusively your own work (with credit given for information that comes from another source).

Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

Important: In addition, when writing projects, leading or posting discussions, and/or during discussions in class, students will use what is termed the **Psychological/Sociological Perspective** since you are now students of Psychology or Sociology. This perspective stresses the social context in which people live, how the social context impacts individuals, and steps away from what is termed "person blaming." Psychologists and Sociologists look at individuals and beyond individuals and individual experiences. This perspective strives to understand human behavior by examining individuals and then placing behavior within its broader social context. Depending on a person's characteristics – gender, age, race, sexual orientation and religion among others – we each have different experiences. Psychologists and Sociologists using this perspective (and that includes you, the student) evaluate people and behaviors in terms of what is typical or atypical (or not typical) by studying individuals, society and finding general patterns of behavior, as well as the variety of individual behaviors within a society. They do NOT judge others or their behaviors with terms such as good/bad, moral/immoral or right/wrong. Do NOT use these terms in your assignments or discussion posts or you will lose points.

Paper/Project: You will have a paper/project in this class. This paper/project will emphasize how your knowledge could be used to improve the lives of others (and therefore focuses on Social Responsibility). It will be worth 100 points. For each day that the paper is late, you will lose 10% of the possible points (10 points per day). Additional detailed instructions will be provided in class and through Blackboard. **You cannot drop this grade. This is due by November 12th at 11:59 pm.**

Exams: There will be 4 exams, each worth 100 points, which will consist of 45 multiple choice questions each. Questions will be drawn from lectures, the textbook, videos, and supplemental readings/materials. Additionally, each exam will require students to bring in a printed article relevant to the material on the exam with a half page discussion relating the article to the course material. This discussion will be typed, double spaced, and proofread by the student. The article and discussion that you bring to each exam will be worth 10 points towards that exam grade with the 45 multiple choice questions being worth the other 90 points towards that exam grade. **If you arrive late to an exam and any of your classmates have already finished the exam and left the room, you will not be permitted to take the exam.**

Special Requirements: If you miss an exam you may take a make-up exam within one week of the original exam date. You must contact your professors and provide appropriate documentation for your absence to take this make-up exam. If you will miss class longer than a week following the exam you should contact the professor so that arrangements can be made for your make-up. In order to get

credit for the article and discussion associated with the missed exam, it must be submitted before the make-up exam.

Grading Policy/Procedure:

Four exams 100 points each (4*100):	400
One paper/project worth 100 points:	100
Three discussion sets 50 points each (3*50)	150
Four journal assignments 50 points each (4*50):	200
Two discussion leader turns (2*25):	50
<u>Attendance (10*10):</u>	<u>100</u>
TOTAL POINTS:	1000 *

*Please note that if a student opts to do extra credit, that student could earn up to 1050 points out of 1000 (or 105%).

Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.