

South Plains College: General Course Syllabus

**Department:** Behavioral Sciences

**Discipline:** Sociology and Psychology

**Course Number:** Psychology/Sociology 2306

**Course Name:** Human Sexuality

**Credit:** 3 Lecture: 3 Lab: 0

This course satisfied a core curriculum requirement: It is an elective

**Prerequisites:** None for campus; TSI reading for INET

**Campuses:** Levelland, Reese, INET

**Textbook:** Hock, Roger. Human Sexuality, 4<sup>th</sup> Edition. Pearson Publishers

**Course Specific Instructions:** Campus classes may have additional materials available through Blackboard; INET classes go through Blackboard to enter the course.

**Course Description:** PSYC 2306/SOCI 2306-- Human Sexuality This course is the study of the physiological, psychological, and sociological aspects of human sexuality.

**Course Purpose:** This course is designed to help students understand the theories and practices of human sexual variation. We will examine sexuality from the perspective of cultural history, examining the evolution of the sexual identities and practices that are familiar to us today.

**Course Requirements:** Campus students should attend all classes and complete assigned work and exams. INET students should regularly log into the course and complete assignments, quizzes, discussion postings, and other course work as assigned by instructor.

**Course Evaluation:** Refer to specific COURSE INFORMATION SHEET for specifics on assigned work and testing.

**Attendance Policy:** Refer to COURSE INFORMATION SHEET. Regular log-in is critical for success when failure to submit course work becomes excessive, the student will be withdrawn from the course.

**Student Learning Outcomes/Competencies:**

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Identify the relationship between sexuality and developmental changes throughout the lifespan.
4. Identify the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Identify the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Identify cultural differences in sexual attitudes and behaviors.
8. Recall the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

**Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
  - You will be expected to write and communicate with correct grammar and be able to express ideas to your peers. You will have some written assignments to demonstrate this skill.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
  - We will be looking at the different sides of controversial issues and discuss how a person evaluates ideas.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
  - Human sexuality involves research and we will discuss data collected by the classics (Kinsey) and the newer areas of professional and popular research techniques.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
  - Students will be expected to be able to use information from the class to examine state and federal court and legal decisions as well as look at how human sexuality is an issue globally due to HIV/AIDS, contraception, and maternal health.

**Coordinating Board Academic Approval Number 42.0101.53 25**

## SPECIFIC COURSE INFORMATION:

**Instructor:** Mr. Brant Farrar  
**Office locations:** AD152 Levelland; Reese 405E  
**Office Hours:** MW-9:30 to 11:00, TR-8:00 to 9:30, and F- 9:00 to 12:00.  
**E-mail:** [bfarrarl@southplainscollege.edu](mailto:bfarrarl@southplainscollege.edu)  
**Telephone:** (806) 716-4657

**Instructor:** Dr. Peggy Skinner  
**Office location:** AD 146  
**Office Hours:** MW 7:00 a.m. to 8:00 a.m. and 11:00 to 12:00 ; TR 7:00 to 8:00 am and 11:00 to 12:00; F 7:30 a.m. to 10:30. Other times by appointment  
**E-mail:** [pskinner@southplainscollege.edu](mailto:pskinner@southplainscollege.edu)  
**Telephone:** (806) 716-2455

- A. Student Conduct: The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class and be dropped with an F for inappropriate conduct in class.
- B. Appeal Process: The process of appeal is outlined in the college catalog.
- C. Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.
- D. ADA Statement  
Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).
- E. Attendance Policy: The college catalog specifies a general absence policy. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. You may be dropped from the class with an X —regardless of your

grade—when you exceed 5 absences. Note: If you exceed the number of absences after the final drop date, you will receive the grade earned.

**To encourage attendance you will be able to drop one exam grade if you have zero, one, or two absences. That includes the final exam. However, if you have 3 or more absences you will be required to take all the exams. Roll will be taken, documenting attendance. If you are late check to make certain that it is known that you attended. All absences are counted beginning the first day of classes, including ones that are due to illness or other events—so plan and save absences for any emergencies. This is a very valuable benefit that allows you to have more control over your grade and to boost your grade. The dropped grade is only for the exam and does not apply to your paper. Everyone is required to complete the paper/project.**

Tardiness or leaving class early: **If you are tardy two times or if you leave class early two times that will equal one absence.** Being late or leaving early is very disruptive so allow enough time in your schedule to arrive a few minutes early and remain until class is dismissed.

- F. Assignment:** You will have a paper/project, which will be described on a separate sheet. It will be worth 100 points. For each day that the paper is late, you will lose 10% of the possible points (10 points per day). **You cannot drop this grade. This is due by November 10 at 4:00 pm.**
- G. Pearson – Revel** The textbook has 15 chapters. Revel is the self-testing method to assure that you have mastered the chapter. You will be expected to complete 10 of 15 chapters for 10 points each. You would have a maximum grade of 100 for this part of the class. We will have a demonstration of how to use Revel in the first week so you will know how to use this learning tool.
- H. Exams**—You will have 4 exams during the semester. The exams will cover the material covered in class as well as the assigned chapters in the textbook. We will both make
- **Grading Policy/Procedure:** You will have four exams worth 100 points each, one paper worth 100 points, and Revel(10 out of 15 chapters at 10 points each) worth 100 points for a total of 600 points. Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

**Special Requirements:** If you miss an exam, you cannot make it up, but your final exam will be counted twice. If you miss two exams, you will be asked to drop the class.

## Course Outline and Calendar

<b>Week</b>	<b>Topic</b>	<b>Chapter</b>	<b>Exams/Papers/Holidays</b>
8/28	Study of Human Sexuality	1	
9/4	Socialization	2	Labor Day on 9/4
9/11	Anatomy & Physiology	3	
9/18	Intimate Relationships	4	
9/25	Contraception	5	Exam I (chap 1-4 on 9/26)
10/2	Sexual Pleasure	6	
10/9	Sexual Problems	7	
10/16	STIs	8	
10/23	Reproduction	9	Exam II (chap 5-8 on 10/24)
10/30	Gender	10	
11/6	Orientation	11	Project Due 11/10/17 by 4:00
11/13	Sexuality across lifespan	12	
11/20	Sexual Aggression	13	Exam III (chap 9-12 11/21) Thanksgiving on 11/22-24
11/27	Paraphilic Disorders	14	
12/	Sexual Marketplace	15	
12/11	FINAL EXAMS		Exam IV (Chap 13-15)

Section 001 Thursday, December 14 @ 10:15 a.m. to 12:15 p.m. You may take your final at different times with options to be discussed in class.

## **Agreement**

Human sexuality is a course with adult content. Sexually transmitted diseases, religious and political aspects of sexuality, and the physical and emotional factors of sexual behavior will be discussed. Some of the topics may be explicit or may be disturbing to individuals. Because of the sensitive nature of the class, each student will be asked to sign a consent form indicating that he/she understands the content of the course. Also the students will be asked to respect the privacy of the other students and of the class discussions. The student also agrees to be tolerant of different views and opinions. (Tolerance means listening and learning about others---not ridiculing and refusing to listen.)

I, \_\_\_\_\_, do understand that this class will be discussing human sexuality including some materials that some individuals might consider to be explicit. I am giving my consent by signing this form to participate in an adult-like manner, respecting my fellow student's privacy and right to differing opinions. I agree that if I feel that this class is disturbing to me, I will discuss this with the professors and drop the class if necessary. I understand that sensitive issues in human sexuality must be covered to fulfill the total coverage of this course.

Also, I have received a copy of the course syllabus. I have reviewed the syllabus thoroughly. I understand the course format, attendance, drop policy and examination system. I further understand my responsibilities and rights as explained by the instructor. I agree to all the course requirements as stated in the syllabus.

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(date)